



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		GOSSNER COLLEGE, RANCHI
• Name of the Head of the institution		PROF. ELANI PURTY
• Designation		PROF. IN-CHARGE
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		06512331659
• Mobile no		9931095245
• Registered e-mail		gcranprincipal@gmail.com
• Alternate e-mail		gcrannaac@gmail.com
• Address		NIRAL ENEM HORO MARG, CLUB ROAD
• City/Town		RANCHI
• State/UT		JHARKHAND
• Pin Code		834001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Ranchi University, Ranchi				
• Name of the IQAC Coordinator	DR. AJAY KUMAR				
• Phone No.	06512331635				
• Alternate phone No.	06512331659				
• Mobile	9334706650				
• IQAC e-mail address	drajaykris@gmail.com				
• Alternate Email address	caajaykr@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gcran.org/Web/Aqar2?data=AQAR_2021-22#viewObject				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcran.org/Web/academiccalendar2023				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.59	2021	02/02/2020	01/02/2026
6.Date of Establishment of IQAC			09/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	Na	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Successfully uploaded third AQAR for academic session 2022-23.		
Successfully conducted Internal Academic Audit of all the departments of the college.		
Various career counselling programs in form of Seminars had been conducted during this academic session.		
Conducted National Seminar in collaboration with Chapter Office Ranchi and opened a study centre of CMA course		
MOU with CyberPeace Corps, SSOTOKAN KARATE DO FEDERATION OF INDIARANCHI CHAPTER OF COST ACCOUNTANTS, ANUDIP FOUNDATION AND SOCIAL WELFARE and AISECT		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To motivate teaching staffs to publish research/review articles in high impact/reputed journals	A good number of research/review articles had been published by faculty members.
To conduct Faculty Development Program (FDP)	This plan of action is still under under progress
To conduct International/National/State/College level seminars	A number of seminars had been conducted
To conduct Seminars/Workshops/Induction on Career counselling	A number of seminars had been conducted
To conduct Job Fairs for students of various academic background	Few placement drive had been conducted
To open a study centre of CMA course	Successfully opened and courses are running
To collaborate with different institutions	Several MOUs had been signed and both parties are benefitted
To conduct internal academic audit	Successfully conducted internal academic audit
To develop student centric infrastructure	Successfully constructed well-furnished girls' common room, college cafeteria
To develop a college dispensary/Day care centre	Still in progress

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Governing Body	01/02/2025

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2024	01/02/2025

15.Multidisciplinary / interdisciplinary

Ranchi University is the parent body of the Institution. At present both the courses of CBCS and FYUGP (NEP 2020) are currently in curriculum. CBCS curriculum is multidisciplinary where the students study subjects as Environmental Science (EVS), Business Communication, Elementary Computer Application Softwares, Ability Enhancement Compulsory Course (AECC). FYUGP (NEP 2020) is implemented by the parent university since 2022. It enables and promotes the interdisciplinary approach in academics. Within the curriculum, students of all faculty study Common Courses as Computer Basics and Multimedia, Health Wellness, Yoga, Sports and Fitness, Understanding India, Mathematical and Computation Thinking Analysis, Global Citizenship Education and Education for Sustainable Development, Digital Education, Community Engagement and Services. Common Course of Language Paper and Communication Skills facilitates the students not only with the conventional subject choices of language papers but the study of tribal regional languages as Kurukh, Mundari, Kharia, Nagpuri, Santhali allows students to explore TRL. In addition the study of languages as Sanskrit, Bengali, Urdu adds more choices of subjects. Papers as, Introductory Regular Course further facilitates students to explore interdisciplinary approach. For instance the students of Commerce are studying Political Science as IRC. The study of Vocational Studies adds more to the approach

16.Academic bank of credits (ABC):

Academic Bank of Credit is a new approach introduced. The College is affiliated under Ranchi University. Each semester, the end semester examination is conducted by the parent university and likewise the final result of all semesters, mark sheet is prepared by the university. The approach facilitates multiple entry and exit system. For the digitalization of credits earned by the students we are dependent on the parent body.

17.Skill development:

Both the CBCS and FYUGP focuses on language and communication skills. The application of the taught theory into the day to day life is observed, encouraged and promoted. Non verbal communication promotes basic communication through language and body language which adds to the personality development. Speaking skills, teaches them, the appropriate usage of formal language. Writing skills,

where the students are encouraged to elaborate the given pointers in their respective classes. Leadership skills are sharpened among the students through their participation in various departmental and college level events. The students also learn team spirit through organizing events as farewell, fresher's, managing accounts and other related things. Departmental Board work acts as an artistic expression of self composed articles, poetry, sketches, paintings, feelings and ideas of the students. It at the same time inculcates inquisitiveness for collective participation and collecting resources and employment of resourceful methods. These skills enhance the market availability of the students. Further, MoU's for specific skill development are in progress. At present we are providing various skill development courses at no cost: 1. Fashion designing 2. Self defence courses (Karate- especially for girls) 3. Office 365, Tally, Microsoft

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In addition to the to the course Tribal and Regional Language Departments as Mundari, Kurukh, Nagpuri, Kharia and other language departments as Bengali, Sanskrit, Urdu ensures the voluntary choice of language knowledge of the enrolled students. Commemorating Matrihasha Diwas on 21 February, Hindi Diwas and regional freedom fighters as Veer Buddha Bhagat Jayanti on 17 February, Hul Diwas on 30 June integrates Indian knowledge among the students. Bilingual mode of teaching serves as a primary mode of flow of knowledge. Indian cultural knowledge through the celebration of Yoga Day; cultural dance competitions during intra -inter college festivals and other events cultivates the consciousness towards the nation and research work.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution uses regular means of the following: On the onset of every academic session Orientation in all departments is an exposition to the syllabus, evaluation system. Examination and evaluation - tutorial classes, remedial classes, class tests, project works, class presentstions focus on outcome based education.Guest Lectures,Seminars, internships, workshops also add to the purpose. Further, in order to enhance the Outcome based education the College is planning for regular internal and external academic audit.

20.Distance education/online education:

Mechanism of online teaching developed during the pandemic is in use at present Online study materials, Test Papers, Practice sets are a

common practice of online teaching. Online seminars, workshops, classes are frequently used by the vocational Departments as Mass Communication, BBA, Biotechnology, C.A. IT. During pandemic most of the teachers conducted their respective classes on youtube. Their recorded lectures is available on youtube, this helps students to watch the recorded lectures as per their convenience later.

Extended Profile

1.Programme

1.1	38
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2466
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2325
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2270
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	82
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	84	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	44	
Total number of Classrooms and Seminar halls		
4.2	2970.38321	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	274	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Ranchi University, the parent body introduced the NEP syllabi in 2022. The institution aligns with the academic curricula and its dynamic approach. The integration promotes avant -garde multi-disciplinary approach. The academic process initiates with General Staff Meeting followed by the departmental meetings including meticulous distribution of workloads and timetables, preparation of the tentative yearly departmental activity. In addition, the mentor - mentee program caters to the effective curriculum delivery adding to the personal and academic growth of the students.</p> <p>Lecture series, project works, mid semesters, educational tours, aids teachers in performance evaluation by teachers. Dissertations, field works, internships foster research and innovative aptitude</p>		

among the students.

The college encourages teachers towards active participation in research paper presentation, publication and varied faculty development fostering a research-oriented learning culture. Celebration of national days as Republic Day, Independence Day, World Environment Day, World Indigenous Day and others ensures effective curriculum delivery.

Access to the automated library enables students to explore online reading material, digital books and issue books.

Mental health of the students is taken care by the counselling cell of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcran.org/Web/mentormentee2023

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly follows the academic calendar of Ranchi University. Exam schedule and holidays are communicated and directed by the parent body. College academic calendar is prepared in ace with the university academic calendar. It is accessible on the website and accordingly reiterated during new student orientations.

The college adopts and implements a robust Continuous Internal Evaluation (CIE). Regular mid - semester is conducted. In addition to the classroom teaching, remedial classes offer additional guidance to academics. Class tests, practical, tutorials, questionnaire, revision test, interactive sessions in classes and events are used by all the respective departments. It encourages alikediverse assessments for a continuous learning experience.

Events like sports day, celebration of festivals as "Sarhul", extension activities through NSS promotes extra-curricular activities along with academics aiming towards holistic development of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

533

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the NEP syllabi as implemented by the Ranchi University. The diverse and innovative approach in NEP promotes and creates awareness towards crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. It provides explicit knowledge to the students.

Various initiatives as outreach programs, awareness campaigns, green drive, blood donation camps through NSS nurtures ethical and social awareness among the students. Skill Enhancement Certificate Courses in collaboration with Atria Power and Anudip Foundation for Social Welfare adds to the skill development.

Celebration of Women's Day, film screening of the short documentary made by college students promotes Gender equity, awareness and sustainability into curriculum.

Students involved in teaching less privileged students of Pahari Tola, of Ranchi, donating books and clothes to the residents and children through NSS cultivates Human Values.

Programs conducted by Commerce department on interview skills adds to the professional ethics of the students.

In addition, Botanical Garden of the college and its partial maintenance by college students leads to environmental consciousness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

548

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2466

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1964

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the Orientation program, an induction session for new students, their initial behaviour is assessed using quizzes, questionnaires, and mid-semester marks, evaluated by individual subject teachers. Based on these analyses, the department identifies slow/advance learners, and the Head of Department (HOD) plans activities for their improvement, which are communicated to the Internal Quality Assurance Cell (IQAC). Teachers implement various strategies for both slow and advanced learners: For slow learners: 1. Personalized counselling to address individual challenges. 2. Remedial coaching customized to their needs. 3. Additional notes to simplify complex topics. 4. Group discussions to encourage peer-based learning. For advanced learners: 1. Advanced study materials and notes for competitive exams like CSIR-UGC-NET, GATE, GRE, and CUET. 2. Hands-on projects to integrate and apply theoretical knowledge. 3. Diverse assessments to stimulate intellectual growth. 4. Group discussions to enhance collaborative skills.

File Description	Documents
Paste link for additional information	https://gcran.org/Naacdoc/2023-24/ADVANCELEARNER.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2466	82

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental and problem-solving methodologies are employed to enhance students' learning experiences. Different departments adopt unique, need-based approaches. For instance, departments like Zoology, Botany, Geology, Geography and BBA incorporate "Field Tours" into their curriculum as part of project-based learning, while departments such as Tribal Languages, Anthropology, and Mass Communication organize "Village Tours" to provide practical, real-world exposure. These activities enable students to experience the practical application of their subjects.

Learning aids such as models, charts, and PowerPoint presentations are frequently utilized to facilitate understanding. Regular workshops, seminars, and symposiums—both online and offline—are organized, with students actively encouraged to participate.

To foster holistic development, activities like quizzes, debates, and group discussions are conducted regularly. Cultural programs and art competitions promote creativity, exploration, and learning. Students not only participate but also play key roles in organizing events, equipping them with essential life skills.

Projects are integral to many subjects, orienting students towards research. Assignments further enhance problem-solving abilities and subject comprehension. Environmental awareness is cultivated through

theoretical and practical methods, with environmental studies included in the curriculum.

Through NSS, students engage in social activities like blood donation camps, gaining valuable community service experience while fostering a sense of social responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers extensively use ICT tools like computers, laptops, phones, smart boards, and projectors to enhance the teaching-learning process. They also integrate e-learning resources such as NDLI (National Digital Library of India), YouTube lectures, and other educational websites, encouraging students to utilize these tools effectively.

All departments are equipped with computers and smart boards, and the campus is Wi-Fi enabled. The college regularly updates its ICT infrastructure, adding more tools like smart boards to improve learning experiences. A dedicated Computer Centre is available to enhance students' soft skills and technological proficiency.

To support faculty, the college organizes training programs for the effective use of ICT tools. Teachers have also created class-specific WhatsApp groups, serving as interactive platforms for sharing study materials, notes, and video lectures. These groups are used for clearing doubts and disseminating important notices related to exams and assignments.

The university's radio channel, Radio Khanchi, broadcasts educational lectures, further extending learning opportunities. Online classes are conducted through video conferencing apps like Google Meet and Zoom, ensuring flexibility and accessibility. Additionally, online examinations and evaluations are carried out using platforms like Google Forms, streamlining the assessment process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1053

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All departments regularly conduct "Class Tests" to assess students' learning. Teachers also administer quizzes and objective tests in both online and offline modes. Mid-Semester Exams are organized by the college's Examination Department following Ranchi University regulations.

After the tests, students are shown their answer sheets, enabling them to identify mistakes and weaknesses and offering opportunities for improvement. They are encouraged to discuss their performance with peers and teachers.

The college's Examination Department has a "Grievance Redressal Cell" to address and resolve students' examination and evaluation-related concerns promptly. Re-tests for Mid-Semester Exams are arranged for students who miss exams due to valid reasons or underperform. These re-tests provide a chance to enhance their performance.

Assignments, along with their evaluation and discussion, are integral to assessing and improving students' learning capacities. Attendance records are maintained, and any shortages are communicated to both students and their parents. Special assignments and classes are provided for students with low attendance to help them catch up academically.

Departmental meetings are held periodically to review student results and the overall evaluation process, ensuring continuous improvement in academic performance and teaching methodologies.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent system to address all student grievances related to examinations through its Examination Board.

The Examination Board consists of the Examination Controller, Assistant Examination Controllers from various faculties, the Principal, Deans of all faculties, and Heads of Departments. In addition to regular meetings, the board convenes for special cases to ensure timely resolution of student concerns while strictly adhering to Ranchi University regulations.

The Examination Control Room shares exam-related notices and results with all departments through online platforms like WhatsApp, which are then relayed to students. The Exam Control Office determines internal exam dates, and students who miss exams for valid reasons are given the opportunity to take a re-exam.

The grievance resolution process follows a multi-level approach. Initially, students report their concerns to their respective departments, where teachers or Heads of Departments attempt to resolve them. If the issue remains unresolved, it is escalated to the Examination Control Room, where most grievances are addressed.

For matters beyond the authority of the Exam Control Office, students must seek approval from the Principal before approaching Ranchi University. The university administrators serve as the final authority for all examination-related issues, ensuring a structured

and effective grievance redressal system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All essential information about the college is communicated to students, parents, and other stakeholders through the college website, prospectus, notice boards, newspapers, and social media platforms. The college website is regularly updated with details of seminars, youth festivals, sports, and cultural events, along with their impact. Program outcomes are also displayed, and the website gallery is frequently refreshed with recent activities.

At the beginning of each academic session, all departments conduct orientation programs to familiarize students with the syllabus, examination patterns, and rules and regulations of both the college and the university.

Course outcomes are assessed through multiple tools, including mid-semester and end-semester exams, quizzes, class tests, assignments, projects, and dissertations.

Results of both internal and external exams are displayed on the college notice boards. The Examination Section of the college office shares the university examination cross-list with department heads and teachers, who then communicate it to students via WhatsApp groups.

Graduates register with the college's alumni association, AGOS (Association of Gossner Old Students), through the college website. Their feedback is actively monitored to ensure continuous improvement and maintain a strong connection between the institution and its alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcran.org/web/coursesoutcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Class tests, assignments, projects, mid-semester exams, and end-semester exams serve as key tools for regularly assessing program outcomes within a structured timeframe.

All examination-related data is systematically analyzed at the department, faculty, and college levels. During monthly staff meetings, these outcomes are reviewed, and any issues raised are addressed. Such discussions and analyses enable teachers to implement necessary improvements in teaching, learning, and evaluation processes.

Teachers also provide need-based counseling to students, offering guidance for improvement by reviewing their answer sheets. Slow learners are encouraged to ask questions, actively participate in discussions, and seek clarification on subject-related doubts. Dedicated time is allotted to help them strengthen their understanding and enhance their academic performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcran.org/Web/studentsatisfactionsurvey2023>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various departmental activities like workshops, seminars, guest lectures, competitions, field visits, interaction with professionals and experts and the like are conducted to enhance the learning of the students in the respective field thereby creating an ecosystem to facilitate innovation, creation and transfer of knowledge.

- Department of History and that of Anthropology had organized one-day field visits to Navratangarh and Kocha.
- A seminar on mental health was organized by the Department of Psychology.
- Department of English had arranged for a guest lecture and interactive session on Linguistics and English Language Studies.
- Department of History had conducted a seminar on Archaeology in Jharkhand with resource persons from the Archaeological Survey of India.
- Financial markets were taken up as a topic for a seminar

organized by the Department of Commerce.

- A multidisciplinary conference was conducted by the Department of Botany.
- Also, this academic year the first volume of Gossner Samvad was released that contained analytical and creative writings and also art work done by students as well as teachers.

Such initiatives are carried out with the aim of creating a conducive environment for innovation and creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different extension activities are carried out under the National

Service Scheme effecting sensitization of students to issues around them and also their holistic development. Participation of the students in extension activities facilitates their all-round development and also equips them with a chance to do something worthwhile for the society. By being a part of these events they learn about team work as well as leadership. The following programmes were conducted by the NSS wing of the College in the academic year 2023 - 2024:

- Dental Check-up Camp allowed the volunteers to spread awareness about the dental health.
- Yuva Samvad-India@2047 allowed the volunteers to build up their personality.
- The commemoration and celebration of National Unity Day is a remembrance of India's unity in diversity, the contributions of Sardar Patel and a pledge to uphold this unity.
- Holi Celebrations at Pahari Tola was an opportunity to celebrate the festival and share happiness with the less privileged children of the Tola. It was a means to learn to sympathise with others and also a chance to do something for them.
- An important initiative is to teach the children of Pahadi Tola during the different visits organized for the same.

File Description	Documents
Paste link for additional information	http://gcran.org/naacdoc/3.4.3_0001.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

126

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

281

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, affiliated with Ranchi University, Ranchi, spans approximately 5.63 acres and boasts impressive infrastructure. It offers 28 undergraduate programs and features 44 spacious, well-ventilated, clean classrooms with fans and lights. Some smaller classrooms accommodate fewer students. Laboratories for Botany, Zoology, Geography, Physics, Psychology, Anthropology, and Chemistry are well-equipped, with safety measures and a conducive work environment. Each lab has a dedicated assistant for support and maintenance.

The college has 274 computers distributed across finance office, departments, and three computer labs and 20 ICT-enabled rooms for seminars, meetings, presentations, and teaching-learning activities.

ICT facilities, including LCD projectors, enhance teaching efficiency, and faculty members are encouraged to use these resources. The main library features an internet centre for students and teachers, a large collection of organized textbooks, and a designated reading area. Each department maintains its library with sufficient volumes.

The college provides 11 departmental offices, 4 common staff rooms, and separate restrooms for women. First-aid services are available. Additionally, it has an auditorium, a conference room, and three multipurpose halls for lectures and events. Other amenities include a quadrangle, a rectangular stage, and facilities like scanners, printers, and photocopiers, ensuring smooth academic and administrative operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides excellent sports facilities for both outdoor and indoor games, including Volleyball, Football, Cricket, Badminton, Table Tennis, Carrom, Chess, and Judo. The spacious playground, measuring approximately 350 x 183 feet, is actively used by students daily.

To promote cultural engagement, the institute organizes various competitions such as literary writing, debates, quizzes, rangoli, poster-making, painting, regional/tribal dance, and singing (both group and solo). Winners are honored with mementos, awards, and certificates.

Cultural events are hosted on a well-equipped rectangle stage and quadrangle stage measuring about 52' x 26'. Additionally, the institute has an auditorium with a seating capacity of approximately 500 students, providing a dedicated space for various cultural programs and activities.

Every year, the college organizes a Youth Fest as per university guidelines, offering students a platform to showcase their talents. This fest encourages student participation, teamwork, and overall

development.

Yoga Day highlights the benefits of yoga for the body, mind, and soul. The college also organizes outreach programs through NCC, NSS, and college students to raise awareness about important social issues such as child marriage, traffic safety, alcoholism, and hunger.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

688.29453

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated and has designated areas for general use and reading, ensuring a well-maintained and comfortable environment. A qualified librarian and dedicated technical staff assist students in finding the required books. All books are indexed, categorized by program and subject, and assigned a reference ID. Students can log in and easily access the information to the college library books through the institute website. Students and teachers can borrow books for an entire semester to support their studies.

KOHA software is being used for the issue and receipt of books. Membership of Inflightnet allows access to the respective e-journals and e-books, such as JSTOR, Oxford University Press, ISID, EBSCO, Royal Society of Chemistry, Indian Journals, Institute of Physics, Economic and Political Weekly, Annual Review, American Institute of Physics, Cambridge Books Online, Oxford Scholarship, Taylor Francis eBooks, South Asia Archive, World e-Books Library, Mylibrary-McGraw Hill, Sage Publication eBooks, Springer eBooks, ISEAS, Hindustan Book Agency, EBSCOHost-Net Library, E-brary.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.17012

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college continuously upgrades its IT infrastructure to provide students with the latest resources, helping them achieve new heights of success. Our classrooms are equipped with LCD projectors, and Wi-Fi is available in several labs and staff areas for easy access by teachers and students. Computers, including those in the computer

lab and departmental PCs, are Wi-Fi, anti-virus enabled and regularly updated.

ICT Resources:

- **Hardware:** The college has 2 servers, with all computers connected via LAN and high-speed internet through a leased line. The library reading room also has multiple computers for student use.
- **Licensed Software:** Includes Microsoft Windows 2011, MS Office, Corel Draw, Redhat Linux 7.0, MySQL, Visual Studio 6.8, Turbo C++ (4.5 & 3.0), MATLAB 2, and Compuoffice Online (tax and TDS software).
- **Open-Source Software:** Fedora, MySQL, Tomcat Server, Java (JDK7).
- **Additional Software:** Tally for accounting and Quick-Heal antivirus for security.

A biometric system is used for staff attendance. The college website provides details on upcoming events, schedules, and programs, keeping parents informed. Important circulars and announcements are also posted online. At the start of each academic year, the academic calendar and course catalogue are updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

274

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

952.92523

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows a structured system for monitoring and maintaining its infrastructure. The Governing Body, Administrative Office, and Finance Section oversee the development and upkeep of facilities.

The Administrative Office inspects and ensures timely repairs, upgrades infrastructure, and maintains equipment and electronic gadgets. The Finance Section manages budgeting, procurement, and inventory records, including furniture and other essentials.

For the science departments such as physics, chemistry, botany, zoology, geology, psychology and anthropology, there are appointed lab-assistant and storekeeper to support and maintenance.

The library staff manages book issuance, maintains records of student and faculty visits, and ensures smooth functioning. Two

sports mentors oversee physical activities. A technical team is responsible for computer maintenance, while two full-time sound technicians handle audio equipment.

A carpentry team designs and maintains furniture, and housekeeping staff ensures cleanliness in classrooms, labs, and washrooms. A gardener looks after campus plants, including the botanical garden.

Security measures include 24x7 CCTV surveillance, security guards, and regular visits by police personnel, including female officers. An electrician handles electrical issues, and an Annual Maintenance Contract (AMC) ensures the upkeep of physical resources.

This well-organized system ensures the smooth functioning of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4514

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each faculty department has a class representative (CR) who can communicate directly with the authorities. They are also members of the college's Cultural Committee. Meetings with class representatives from each faculty member's department are held to promptly address their complaints. Every extracurricular and co-curricular activity is planned by the cultural committee (teachers) in collaboration with the class representatives, and involvement from students in all departments is encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Department of Botany, Gossner College, Ranchi organised an Alumni meet on 26/12/2023.

In addition to this, the college has also formed an Alumni Association and a portal has been generated on the official website of the college. Alumni can register themselves through the online mode and be a part of this association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

: Gossner College Ranchi founded by G.E.L Church of Chotanagpur and Assam in Nov 1971 is a Christian Minority Institution, registered under Society Registration Act XXI. of 1860. Gossner College is affiliated to Ranchi University. The institution was set up during a time when the Tribal population of Ranchi as well as other regions of the state did not have access to proper college education. Gossner College has been established with a vision of rendering higher education specially to the majority of individuals coming mostly from tribal regions of Jharkhand and other neighboring states. The college being a co-education intuition emphasizes on providing equal opportunity to both girls and boys to grow and mature in a very healthy environment where they have an overall development of knowledge and personality, and the faculties' cooperative attitude helps them to develop moral values, sincerity, responsibility, and all the necessary virtues required for them to achieve their respective goals. By organizing academic as well as extra-curricular activities the college gives an opportunity to all the students to explore and hone their skills, enabling them to be confident and better equipped for their future endeavors.

File Description	Documents
Paste link for additional information	https://gcran.org/Web/aboutus
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution participates in various activities and programmes organised by Ranchi University. The college staff and faculty members actively participate at all levels. In accordance with the policy of decentralization, representatives from both teaching and non-teaching staff participate in meetings with the college governing body, and other committees from time to time to exchange administrative and non-administrative ideas and agendas. Academic activities are divided into four streams: Science, Arts, Commerce and Vocational. Faculties of Science, Arts and Commerce are headed by their respective Deans and Vocational faculty is headed by their respective co-ordinators. Different departments under a faculty are headed by the Head of Department. In connection with university the NSS is also working in a lot of areas of campus activities such as Sports Awareness, Women Empowerment, Tree Plantation, Swachh Bharat Abhiyan, Yoga, Blood Donation Camp, and so on with our NSS Co-

ordinators: Prof. Anita Anju Khess, UNIT-I, Dr. Balbir Kerekta UNIT-II, Dr. S. K. Sinha UNIT-III.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The development plans and strategies are made and very well implemented by the initiative of the Governing Body. As development is an ongoing process so the institution looks further into all the requirements and necessary actions to be taken. Different committees are formed as per the need to take initiative, analyse the matter and implement the decisions.

The following plans are projected after a discussion on the basis of analysis, assessment and estimates.

Perspective Plan

- To maintain continuously good academic performance
- To develop and execute effective teaching- learning process
- To encourage research culture in faculty and students
- To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning.

Strategic Plan

- Offering certificate and diploma courses through various excellence
- Conducting soft skills and lectures on etiquettes to maintain continuously good academic performance
- Motivating students by periodic interaction with distinguished guests to develop and execute effective teaching- learning process
- Organize Study tours for students
- Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
- Encourage students to participate in Seminars, Conferences and workshops to encourage research culture among faculty and

students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a Governing body to monitor and achieving the vision and mission of the institution. It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The institution has a participative management and in order with the policy of decentralisation representatives from teaching and non- teaching staff participate in the meetings with the governing body and other committees.

The authority gives decisions and directions which flows downwards to teaching and non-teaching staff through Principal and Deans of the faculties, whereas accountability flows upward from non-teaching to Dean through Principal to the Governing body.

The Institution has various committees for the effective functioning of the organization.

Also, the institution has a Quality Assurance Policy, which is committed to its vision and mission. As the college is a state government institution, it follows all the service rules and procedures for recruitment and promotion as per the guidelines of University Grants Commission and approved/revised by Jharkhand Public Service Commission (JPSC) from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Gossner College provides effective welfare measures for teaching and non-teaching staff.

The institution provides the provision of employees' provident fund, medical allowances, group insurance, retirement benefits and salary advance loan for both teaching and non-teaching staff.

Casual leave, special casual leave, medical leave, duty leave, earned leave and maternity leave are sanctioned to all the staff as per the UGC and State Government regulations. The institution provides special duty leave for teaching staff for conducting practical exams, viva in other colleges and for evaluating answer books of university UG and PG examination. Teaching staff also provided with financial support and duty leaves for attending conferences and seminars under Faculty Development Programs.

Gratuity and encashment of earned leave is granted after superannuation.

The college has Canteen, Parking facilities, Departmental staff rooms, Library, Bank facility, Wi-fi enabled campus, Seating areas, Chapel, and a Botanical Garden for the employees' benefit and welfare. Recreational activities like picnic, yoga and meditation sessions, are conducted by the college for the emotional and physical well-being of the employees.

Free health and dental checkup are also organized time to time for all the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Staff performance is evaluated by keeping a personal file of each staff that maintains their academic record and achievements in research, publications, seminar, workshop, and other short-term & long-term faculty development programmes.
- The contribution of staff in the development of college, their relationship with other staff and students, their

accountability for the assigned work is also maintained in the personal file.

- Service book is duly maintained by office to keep a track of the financial data, promotion and leave records.
- For promotion, principal issues confidential appraisal report of the concerned staff to the university.
- In case of any serious misconduct the principal along with the governing body issue show cause notice.
- A monthly performance report of each staff is sent by the HOD's to the Principal's office highlighting details staff's punctuality, class activities, contribution in departmental activities.
- Teachers' feedback is obtained from the students through Google forms.
- All academic and non-academic activities are documented by every department and submitted to the IQAC for appraisal.
- The IQAC, Principal and Bursar of the college reviews the departments documentation and office records through annual internal academic audit.
- The principal holds frequent meetings with the staff to assess their professional accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The college has a separate wing for financial administration which is headed by college bursar.

The financial aspect of college that is income and expenditure is very huge in amount since the number of students is large and same is the teaching and non-teaching staff, our budget in crores which is prepared by our head accountant under the guidance of bursar.

The accounts department of the Institute are audited by Chartered Accountants. The purpose of internal audit is to provide an

objective source of information to the management with a view to the efficient conduct of activities of the institute, safeguarding assets, preventing and detecting fraud and other unlawful acts, completeness & accuracy of financial records, and timely preparation of financial statements.

This way the college has very transparent accounting system with proper internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a deficit-grant College. Due to long process of approval of new appointments in teaching and non-teaching field and retirement of many teachers, very few teachers are left who get salary from the government. Student fees are the primary source of income for the institution. As a socially concerned not-for-profit institution, the College has a conscious policy of keeping the student fee affordable. A huge amount is spent for maintenance of infrastructure, science and computer labs etc. The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching- learning process.

We have Wi-Fi campus and computer labs for updated computers, e-class rooms with projectors and smart class for the better quality of education and also a conference room with latest technology. On the recommendation of IQAC, we renovated girls and boys toilet, rain shelter, girl's common room, Botanical garden and are coming up with two new auditoriums.

These are some highlights where the major funds are spent to upgrade the quality of education and to provide some basic facilities and greater environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assessment Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Response: Internal Quality Assessment Cell was established in our college in 2017, and after their recommendation Student Grievance Cell became active: three complaint boxes have been placed in campus where students can drop their grievances/suggestions. On the recommendation of IQAC Women Cell is active now, conducting various programs for the benefit of female students as well as staff. The Multi-Activity Shade is also the result of IQAC recommendation. The Shade provides a relaxing atmosphere for students to sit, relax, and utilize their free time in chats and other activities. IQAC has also recommended upgrading the library with all the necessary facilities for e-resources as well as e-library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Since the college is going for the second cycle of grading, there is a lot of scope for improvement in the coming years. IQAC has a vision to improve and evolve in the field of teaching and learning methodology. IQAC has recommended for more smart classes, upgradation of library, making it learning centre, a yoga and meditation centre, gym for students, botanical & medicinal plantation garden with herbal plants, sports facilities, solar system to reduce the consumption of traditional power, proper management of garbage and disposal of e-garbage, plantation of more fence around the lake along the college boundary wall as well as it's beautification.

File Description	Documents
Paste link for additional information	https://gcran.org/web/sfeedback2023
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcran.org/Web/feedback
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Education focuses on shaping positive habits and nurturing holistic development in individuals. It plays a vital role in promoting gender equality by ensuring equal participation of men and women in decision-making, bridging the enrolment gap between genders, and offering equal opportunities in learning, outcomes, and societal benefits. Achieving gender equity in education empowers both men and women, contributing to economic, social, cultural, and political progress.

At Gossner College, Ranchi, various co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, and counselling sessions are regularly organized to promote gender sensitization among students and staff. The college has established several committees in line with University and UGC guidelines, including the Women's Cell, Institutional Grievance Redressal Committee, Anti-Ragging Committee, Sexual Harassment Prevention Cell, Students' Disciplinary Committee, Women Welfare Committee, SC/ST Students Welfare Committee, and a Mentoring Programme, all aimed at ensuring the well-being and support of the campus community.

Student and staff safety is a top priority for the college. Measures include CCTV surveillance across the campus, security personnel, and strict visitor screening. Students are required to carry ID cards at all times for identification. To support students' academic, emotional, social, and cognitive growth, the college provides a dedicated Counselling Centre and a robust mentoring system. Personal counselling services are available at multiple levels, and separate restrooms are provided for boys and girls, ensuring a safe and inclusive environment for all.

File Description	Documents
Annual gender sensitization action plan	http://gcran.org/naacdoc/IWD2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcran.org/Web/Committees

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation measures Solar energy
 Biogas plant Wheeling to the Grid Sensor-
 based energy conservation Use of LED bulbs/
 power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented an effective waste disposal system with facilities designed to manage different types of waste. Color-coded bins are placed across the campus to segregate solid waste into specific categories:

- Green: For biodegradable and organic waste such as cooked food, vegetables, fruits, and leaves.
- Blue: For recyclable waste like paper, cartons, cans, and metallic items.
- Red: For non-degradable waste such as glass, blades, expired medicines, and bandages.

Biodegradable and non-toxic waste is collected and processed into compost through a vermicomposting system. For this purpose, pits measuring 3m x 1m have been constructed on campus, and the compost produced is used in the college gardens.

Non-degradable waste is managed in collaboration with outsourced authorized agencies. The college has partnered with Ranchi Municipal Corporation (RMC) for the collection and disposal of solid non-degradable and biomedical waste.

For biomedical waste, a contractual agreement has been signed with environmental agencies to ensure safe collection and disposal.

Liquid chemical waste is directed into a deep, cemented pit designed to allow natural evaporation. Preventive measures are in place to avoid contamination of underground water sources.

E-waste and laboratory waste are collected and disposed of with the assistance of local authorized agencies.

The college does not use radioactive materials and follows a minimal-use paper policy to conserve resources, ensuring that only a small amount of paper is wasted.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college creates a welcoming and inclusive environment where everyone is treated with respect, regardless of their cultural, regional, linguistic, or socioeconomic background. To strengthen emotional bonds among students and staff, the college organizes various celebrations and commemorative events with the support of management. These events not only provide a break from academics but also promote social harmony and unity.

The college is committed to ensuring a discrimination-free campus where students from different castes, religions, and regions can study together without bias. Despite the diversity in language and culture, the institution follows a strict policy against any form of discrimination.

Students, faculty, and staff actively participate in cultural and regional events such as Teacher's Day, Orientation and Farewell Programs, Induction Programs, Oath Ceremonies, Plantation Drives, Women's Day, Indigenous Day, and International Yoga Day etc.

Additionally, the college supports the preservation of regional and tribal languages by offering dedicated departments for Mundari, Kurukh, Nagpuri, Santhali, Bangla, Urdu, and Sanskrit. These departments encourage students to embrace their cultural heritage and continue their studies in their native languages, fostering a deeper connection to their roots.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gossner college plays a vital role in shaping responsible citizens by raising awareness among students and staff about constitutional obligations, including values, rights, duties, and responsibilities. This awareness is essential for nurturing a vibrant democracy and is promoted through a blend of curricular and co-curricular activities,

such as celebrating Republic Day, Constitution Day, and Independence Day etc.

The college's National Service Scheme (NSS) and Cultural Committee actively organize programs like the Right to Vote Awareness Campaign, seminars on fundamental rights and duties, International Yoga Day events, Swachh Bharat Abhiyan drives, motivational programs, and various community service initiatives.

Participation in these activities helps students and staff develop a deep understanding of their constitutional responsibilities and the importance of upholding them. These efforts empower individuals to become active, conscientious, and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcran.org/Web/Code_Conduct
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gossner College, Ranchi, actively promotes national pride, cultural awareness, and global understanding by celebrating various national and international days. These events create meaningful experiences for students and staff, fostering unity, inclusivity, and social responsibility.

National Celebrations:

- Republic Day (January 26th): Marked with flag-hoisting ceremonies, patriotic speeches, and cultural programs to honour the Constitution of India.
- Independence Day (August 15th): Celebrated with flag hoisting, parades, cultural performances, and educational activities highlighting India's freedom struggle.
- Gandhi Jayanti (October 2nd): Observed with prayer meetings, cleanliness drives, spinning demonstrations, and discussions on Gandhian philosophy.
- Other National Days: The College also commemorates days honouring prominent figures such as Ambedkar Jayanti, Nehru Jayanti, and the birth anniversaries of other freedom fighters, along with celebrations like the state foundation day and Birsa Munda Jayanti.

International Celebrations:

- International Yoga Day (June 21st): Conducted with mass yoga sessions, workshops, and lectures emphasizing the benefits of yoga for physical and mental health.
- International Women's Day (March 8th): Organized to celebrate women's achievements, promote gender equality, and address issues related to women's rights.
- World Environment Day (June 5th): Celebrated through tree plantation drives, awareness campaigns, and discussions on environmental sustainability.

Other International Days: The College observes World Health Day, International Day of Peace, and Human Rights Day, fostering awareness and encouraging responsible global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Community Engagement and Social Responsibility
Gossner College prioritizes cultural and social responsibility among students by raising awareness of societal challenges. This approach cultivates a meaningful learning environment and inspires students to actively contribute to their communities.

As part of this commitment, the college's NSS unit, in partnership with UNICEF, organized an outreach program in Pahadi Tola near Pahadi Mandir, Ranchi, to promote communal harmony. Key activities included:

- Distributing clothing and stationery to children.
- Conducting awareness sessions for women on government welfare schemes, cleanliness, and waste disposal.
- Educating women about common health issues, treatments, and menstrual hygiene, including the distribution of sanitary pads.

Best Practice 2: Practical Learning and Academic Collaboration
To enhance practical learning, students from departments like Geology, Physics, Zoology, Botany, Geography, History, and Anthropology participate in field visits to industries and academic institutions, gaining hands-on experience.

The college encourages students to utilize its online library facilities and visit the physical library during leisure time for additional resources. Furthermore, Gossner College has established Memorandums of Understanding (MoUs) with institutions such as St. Xavier's College, ICA, Jharkhand Rai University, and Kejriwal Institute of Management. These partnerships enable faculty exchanges and knowledge sharing. Additionally, the college is digitizing all classrooms to create a modern, interactive learning environment for

students.

File Description	Documents
Best practices in the Institutional website	https://gcran.org/Web/Nssplic https://gcran.org/Web/excursion
Any other relevant information	https://gcran.org/Web/mou

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gossner College, Ranchi, is a coeducational institution situated in a tribal-dominated area of Ranchi district. It offers undergraduate programs in Arts, Commerce, and Science; helping students from the region achieve their academic goals. The college has twenty-eight departments that provide honours/Major courses, and some of the department also offer postgraduate programs. Additionally, vocational courses like Mass Communication and Video Production, Biotechnology, BBA, and B.Sc. in Computer Applications, IT and various skill development courses are available to equip students with industry-relevant skills.

Every year, a large number of students from rural backgrounds, join the college. The institution ensures they receive all necessary facilities as per university and state government guidelines. Beyond academics, Gossner College actively promotes gender equality, environmental awareness, inclusiveness, and human values among students.

To support students' overall development, the college encourages participation in extracurricular activities, including cultural events, sports, literary competitions, and the National Service Scheme (NSS). Various programs such as guest lectures, workshops, seminars, and sports competitions are regularly organized. The NCC and NSS units also provide students with opportunities to develop leadership and social responsibility.

With a commitment to quality education and holistic growth, Gossner College continues to empower its students academically and personally, preparing them for a bright future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for Enhancing Academic and Co-Curricular Engagement at Gossner College Ranchi

- **Formation of Clubs:** Set up various clubs like the Art and Music Club, Literary Club, and Mathematics Club to encourage student participation in co-curricular activities.
- **Departmental Calendars and Teaching Plans:** Ensure every department prepares a Departmental Calendar with academic and co-curricular events. Each department will create and follow a structured teaching plan, which will be accessible to all.
- **Academic Activities and Practical Learning:** Organize study tours, field visits, group discussions, and seminars to promote hands-on learning.
- **Feedback System:** Establish a feedback system from students, teachers, alumni, and employers. Regularly analyze feedback to improve teaching methods and programs.
- **Student Performance Evaluation:** Use methods like group discussions, viva tests, and test series to assess students. Offer remedial classes for slow learners and extra support for advanced learners.
- **Interactive Teaching Methods:** Encourage teachers to use interactive methods, including Learning Management Systems (LMS) and PowerPoint presentations to engage students better.
- **Faculty Development:** Support teachers in attending workshops, conferences, and development programs. Motivate them to pursue Ph.D. for professional growth.
- **Alumni Meet**

College is planning to organize Annual Alumni meet program in coming Academic Year to gain experiential knowledge from our esteemed members as well as to take their support to development of the college.

- **Skill Enhancement Training:** Organize workshops to improve teaching skills and overall professional development.

Infrastructure Development: Improve laboratory and library facilities to provide better resources for both students and staff.

