



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOSSNER COLLEGE, RANCHI
• Name of the Head of the institution	PROF. ELANI PURTY
• Designation	PROF. IN - CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06512331635
• Mobile no	9931095245
• Registered e-mail	gcrannaac@gmail.com
• Alternate e-mail	gcranprincipal@gmail.com
• Address	NIRMAL HORO MARG, CLUB ROAD
• City/Town	RANCHI
• State/UT	JHARKHAND
• Pin Code	834001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	RANCHI UNIVERSITY				
• Name of the IQAC Coordinator	DR. AJAY KUMAR				
• Phone No.	9334706650				
• Alternate phone No.	06512331659				
• Mobile	9334706650				
• IQAC e-mail address	gossneriqac@gmail.com				
• Alternate Email address	gcranprincipal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gcran.org/Web/Aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gcran.org/Web/Aqar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.59	2021	02/02/2020	01/02/2026
6.Date of Establishment of IQAC			09/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
SUCCESFULLY UPLOADED 1ST AQAR		
INSTITUTIONAL DATA SUCCESFULLY UPLOADED TO AISHE		
CONDUCTED ONE DAY FACULTY INDUCTION PROGRAMME		
MOTIVATES ALL DEPARTMENTS FOR ARTICLES, RESEARCH PAPERS AND SEMINARS.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Students Feedback	Successfully taken, analyzed and outcomes published at college website.	
Teachers Feedback	Successfully taken, analyzed and outcomes published at college website.	
Internal Academic Audit	Successfully taken and analyzed.	
Alumni Registration	Is in process	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
GOVERNING BODY	06/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	19/01/2023

15. Multidisciplinary / interdisciplinary

- In the ongoing Choice Based Credit System, apart from the students choice of their honours subject, they study Generic Elective Papers and Compulsory Language Paper that provides students a multidisciplinary approach to knowledge.
- The college is preparing to start the NEP 2020 syllabus from the new academic session following the the multidisciplinary and interdisciplinary approach in the new curriculum.

16. Academic bank of credits (ABC):

The parent body of Gossner College is Ranchi University. The institution is affiliated under RU. NEP 2020 is implemented from the next new academic session 2022. Academic Bank of Credit ensures multiple entry and exit system along with it provides the facility of digital storage of the credits acquired by the students.

17. Skill development:

- Following the CBCS curriculum in the present session, students's skill development includes the communication skill, teaching the theoretical and the practical approach towards reading, writing, speaking and listening skills.
- Celebration of Independence Day, Republic Day ensures students participation in the competitions inculcating patriotic awareness and knowledge.
- Events as - Cleanliness Drive, Covid Vaccination Drive in the campus Yoga Day, Blood donation camp promotes clean -green campus and health awareness programmes in the college.
- Human values of gender equity is propagated through the online programmes as "National Girl Child Day" conducted on 22 January, 2022. Formation of "Red Ribbon Club" working towards the awareness HIV AIDS and also encourages voluntary blood donation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Tribal and Regional Language Departments as Mundari, Kurukh, Nagpuri, Kharia and other language departments as Bengali, Sanskrit, Urdu ensures the voluntary choice of language knowledge of the enrolled students.
- Commemorating Matribhasha Diwas on 21 February, Hindi Diwas and regional freedom fighters as Veer Buddha Bhagat Jayanti on 17 February, Hul Diwas on 30 June integrates Indian knowledge among the students.
- Bilingual mode of teaching serves as a primary mode of flow of knowledge.
- Indian cultural knowledge through the celebration of Yoga Day; cultural dance competitions during intra -inter college festivals and other events cultivates the consciousness towards the nation and research work.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution uses regular means of the following:

- On the onset of every academic session Orientation in all departments is an exposition to the syllabus, evaluation system.
- Examination and evaluation - tutorial classes, remedial classes, class tests, project works, class presentstions focus on outcome based education.
- Guest Lectures, Seminars, internships, workshops also add to the purpose.
- Further, in order to enhance the Outcome based education the College is planning for regular internal and external academic audit.

20.Distance education/online education:

- Mechanism of online teaching developed during the pandemic is in use at present Online study materials, Test Papers, Practice sets are a common practice of online teaching.
- Online seminars, workshops, classes are frequently used by the vocational Departments as Mass Communication, BBA, Biotechnology, C.A. IT.

Extended Profile**1.Programme**

1.1

41

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		3246
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		2615
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		3069
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		82
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		55
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	54
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5,10,10,508/-
4.3 Total number of computers on campus for academic purposes	150

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Meetings are held before the commencement of new academic session, decisions and guidelines regarding admission, anti-ragging, routine, mid - semester examinations, academic calendar are implemented. Academic calendar is in ace with the calendar of the parent university.
- Regular departmental meetings ensures the effective delivery of the distributed syllabus.
- Teachers deliver by hybrid mode making use of both the conventional and comtemporary mediums as chalk and duster, PPT, projector, smart board, google form, pdfs.
- All the departments maintain their daily teaching record register, students's activity and academic related register.
- A convenient and viable time table is prepared for the smooth functioning of the classes. The students are informed about the time table, holidays and other important events through the notice board, WhatsApp groups and official website.
- Students are encouraged to use the departmental and college library, laboratory.
- The mentor-mentee program is also encouraged and executed accordingly.
- The college conducts tutorial classes, seminars, guest lectures, extra classes for the effective and timely

completion of syllabus.

- Regular class tests, assignments, projects, practicals, tours and field visits are conducted as per the need of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gcran.org/Web/Agar2?data=Mentor-mentee#viewObject

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college follows the academic calendar of Ranchi university. After the implementation of the CBCS curriculum the college has been following the semester system.
- Each new session commences with the individual Orientation of each department introducing students to the aims, purposes of the institution; respective subject syllabus, attendance and evaluation system.
- The College Examination Section effectively implements the semester pattern internal examinations.
- Evaluation is carried out through the regular means of practicals, class tests, projects, home assignments, seminars, dissertations, and viva-voce.
- Student's knowledge of the subject is also evaluated through the means of Class presentations, PPT's, Group discussions ensures their reading, writing, speaking and listening skills as well.
- Personal interface meeting, counselling with the students and if required with the parents is ensured within the mentor-mentee programme.
- Internal Academic Audit and the feedback conducted by IQAC monitors and ensures regular internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gcran.org/Web/Aqar2?data=ACADEMIC_CALENDER_JULY_2021_BG#viewObject

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college follows the CBCS syllabus under Ranchi university. As per the CBCS UG syllabus Environmental studies is compulsory in all faculty - Arts, Science, Commerce and Vocational courses. Environmental economics is studied as a core paper in economics.

In Anthropology the DSE paper is Gender Anthropology which focus on women's studies. It focuses on social, biological, economical and political aspect of women.

The CBCS syllabus includes compulsory paper as Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) also includes the above issues.

Weekly moral science classes are organized by the college for the students of all faculties, in which students are taught human values.

National days like 15th August, 26th January are celebrated by college. Apart from this, birth anniversaries and martyrdom days of national and regional heroes are also celebrated.

On March 8, on the occasion of Women's Day, various events like quiz, essay writing, painting, poster making, speech competition, health and sanitization awareness etc. are organized.

5th of June as environment day, 21st June as international yoga day and 30th June as Hul Diwas was also celebrated by the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

128

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gcran.org/Web/Aqar2?data=StudentFeedback#viewObject
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gcran.org/Web/Aqar2?data=StudentFeedback#viewObject

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3246

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2586

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Regular class tests, project works and mid semester exams serves the basis to identify the advanced and slow learners.
- Slow Learners: Under the mentor -mentee program special attention is paid to the under achievers.
- Weekly tutorial classes are conducted with each session.
- Remedial sessions are conducted twice a month, while the teachers are available to interact, to discuss and clarify the doubts, when required,
- Motivational cum Counselling sessions are conducted where students discuss their academic as well as personal complications.
- Students are encouraged to access the both modes of library - text books available in the departmental and college library along with the e- resources available at the college library.
- For the class assignments, project works both advanced and slow learners are paired together.

Advanced Learners: After evaluation their assignments, project works and mid semester papers are displayed for certain time period. They are encouraged to participate and represent in various inter and intra college activities and competitions. The achievements of advanced learners are applauded and are felicitated in general

assembly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3246	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:** Field Work, Laboratory practicals, Dissertation, Industrial visit, Village tour, Project work and internships aid students to acquire experiential knowledge. Different departments and faculties implement different methods as per their needs. It enhances their observatory and information gathering skills, channelising their knowledge into meaningful thought and action.
- **Participative Learning:** Regular use of PPT, Smart board, Projector, models, charts enhances effective group learning. Activities as departmental board work, quiz, debates, photograph exhibition, seminars and discussions ensures mass level participation.
- **Problem Based Learning:** Issues of gender, environment, health and sanitation, moral ethics sharpens reflective nature among students. Methodologies as cross questioning, question and answer sessions encourage students to explore and analyse the problem by themselves by figuring out solutions. Practical criticism through lectures and visual aid also add to the process.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gcran.org/Web/Aqar2?data=Intership-BBA-BCA#viewObject ; http://www.gcran.org/Web/Aqar2?data=intership-BBA#viewObject ; http://www.gcran.org/Web/Aqar2?data=Intership-BSC_Biotechnology#viewObject

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT tools into the teaching-learning process fosters effective learning as it promotes thinking skills and aids in presenting concepts and ideas in an innovative manner.

- ICT enabled tools like Youtube, NDLI (National Digital Library of India) and other e-resources are used by teachers in the teaching-learning process.
- The campus is Wi-Fi enabled.
- A dedicated computer center has been arranged for students enabling them to access reading material, educational videos and lectures related to their respective subjects.
- College auditorium equipped with smartboard facilitates to deliver via the audio-visual mode and even through Power Point presentations.
- Quizzes, MCQ tests are conducted through Google Forms.
- Besides the notice boards, the respective class Whatsapp groups are used to circulate PDFs or links to prescribed and reference materials, notes, sample questions and past years question papers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
36	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
69	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
27	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	

2.4.3.1 - Total experience of full-time teachers

1042

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessment is based on regular class tests, mid-semester exams and class attendance.
- The mid-semester examinations are conducted according to the regulations of Ranchi University. Evaluated marks are sent to the parent University in the prescribed format.
- The examination pattern of the University is shared with the students in the introductory as well as in the subsequent classes.
- Evaluated papers of the class tests are shown to the students and the common mistakes are discussed in the class. This enables them to recognize the areas they need to work on and improve. Best answers are also read in the class.
- Departments conduct re-tests for students who failed to appear due to any valid reason and even for those who could not perform up to the mark.
- Assessment is also done on the basis of assignments.
- Reviewing of the result and evaluation process is also a part of the departmental meetings.
- Attendance is recorded and students with low attendance are intimated the same. Assignments are given and special classes are conducted for such students.
- In addition, objectives tests (online and offline), presentations and viva are also conducted for assessing the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related grievances are addressed through the present transparent mechanism.

The Examination Controller, Assistant Examination Controllers (representing different faculties), Dean of all faculties and all the Head of the Departments together form the Examination Board.

Besides regular meetings, urgent meetings of the Examination Board are conducted to look into special cases. It also ensures timely resolution of such grievances. The rules and regulations of Ranchi University are followed.

Internal Examination related grievances are resolved at multiple levels. Firstly, the students can approach their respective departments in any such case. The Examination Department looks into the matter, if it cannot be solved at the departmental level. The authority at the university have the final say to the related issues. In case the issue is beyond the bounds of the Examination Department, students are sent to the office of the parent University after a proper approval of the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The respective Programme and course outcomes are duly displayed on the website of the parent University - Ranchi University.

Departmental orientation programmes, discussions in classes by concerned teachers are instrumental in communicating the learning objectives and outcomes.

Teachers also counsel students concerning their interested subjects and according to their career orientation to help make them better choices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of attainment of programme outcomes and course outcomes is based on the assessment of the academic performance as well as participation of students in co-curricular activities. The following are aspects are taken into account:

- Students' performance in class, tests, mid-semester and end-semester examinations.
- Participation of students in professional settings via internships and job-trainings.
- Involvement of students in co-curricular activities.
- Assignments and projects submitted by the students.

Based on these evaluations remedial measures are discussed in the departments and implemented accordingly.

Arrangements are being made for internal academic audit and external academic audit, respectively, to further facilitate the evaluation of attainment of programme and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3069

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To facilitate innovation and the creation and transfer of knowledge the students are encouraged to actively engage in departmental academic activities like: seminars, conferences, workshops and interactive sessions conducted at the departmental level.

Guest lectures organised by respective departments provide a learning opportunity and a chance to interact with the different field experts to the students.

Field visits, internship and job-training foster acquisition of knowledge.

The film festivals and photography exhibitions organised by the Department of Mass Communication and Video Production provide a platform for the students to showcase their skills. Also, these encourage students to explore and learn new things.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Gossner College has an active NSS wing that organises extension activities that facilitate in sensitising students to issues and problems related to gender, health and sanitation, environment, and others. Such activities and initiatives include:

- Covid-19 Vaccination Camps: Through these camps the volunteers got the opportunity to help others during the difficult times.
- Celebrating Diwali with the Needy People: This initiative allowed the students to interact with the needy people and learn about their challenges and hardships.
- Online programmes on National Energy Conservation Day, National Girl Child Day: These aimed at creating awareness among the participants about the need and ways to conserve nature and the need to provide conducive environment and opportunities for the growth of girls, respectively.
- International Women's Day celebration: The celebration of this day facilitates to sensitize students to the gender issues existing in their society.
- Formation of Red Ribbon Club: The Red Ribbon Club is meant to

create awareness about HIV/AIDS and also to encourage voluntary blood donation.

Such initiatives aim at personality development of the participants by making them sensitive and responsible individuals, aware of the problems and challenges existing in the society. Participation in these activities enhances their mental horizon and problem-solving ability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

205

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

482

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The infrastructure of the institute comprises of 52 class rooms, four Staff Room, 11 Departmental Rooms, one Auditorium, one seminar hall, two Computers Labs with 150 computers, UPS, Internet and 4 LCD projectors. Separate Labs for Physics, Chemistry, Zoology, Botany, Geography, Psychology and Anthropology are available.
- The main library of the College has good number of text books which are well arranged on separate shelves along with the students reading room.
- Each Department has its own departmental library ensuring sufficient number of books.
- The following are the details of the institution: Total Campus Area 15.14 Acres, Total Carpet Area 98,320 Sq. ft., Built up area in sq. mts. 30480 sqm
- One Main Office, three Multipurpose Halls, one Multipurpose Shed, one College Quadrangle actively contribute to the infrastructure and physical facilities for teaching-learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gcran.org/Web/Aqar2?data=Photo#viewObject

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Facilities for Sports:** The Institute facilitates both outdoor games and indoor games like Volleyball, Football, Cricket, Badminton, Table- Tennis, Caroms, Chess, and Judo. The Institute playground has an approximate area of 350 x 183 feet and on an average 200-250 students use it daily.

Facilities for Cultural Activities: In order to encourage students towards cultural activities, the institute organizes various competitions as literary writing, debate, quiz, rangoli, poster making, painting, regional /tribal dance, song (group and solo). Winners are felicitated with mementos/ awards and certificates. The college has a quadrangle stage of 52'X 26' (approximately) which is well equipped and is used for conducting various cultural activities. The institution also has one auditorium and one conference hall, well equipped with the seating capacity of approximately 500 students and 150 respectively and the same is used for conducting various cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcran.org/Web/Aqar2?data=Photo#viewObject
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

118.65700

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution is working towards the automation of Integrated Library Management System, adhering to the need of the hour.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5.03150

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Details of computerized hardware and software available in the College- ICT resources:

Hardware

- There are 3 servers, all computers are in LAN with high speed Internet.
- Ample number of computers are a part of the library reading room.

Licensed Softwares

- Microsoft Campus Agreement
- MS-Windows 2011
- Server Redhat Linux 7.0
- SCO Unix 50.6
- Oracle Si
- My SQL Visual Studio 6.8
- Turbo C++ 4.5 & 3.0
- UML-Rational Rose
- Auto Cad Design Suite Ultimate 2015-5 Users
- MATLAB 2
- Open Source S/W Fedora, MySQL, Tomcat Server, Java, JDK7.
- Compuoffice online (tax and TDS software)
- Tally
- Quickheal anti -virus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

118.65700

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has established a system of set procedures for maintainaing the following:

- The college campus is under 24x7 CCTV camera survelliance. The security guards work in rotation restricting the unwanted entry/exit. They also channelizethe students crowd post classes. Presence of two female policeand frequent visit of one policeman in the campus adds to thesecurity
- The College garden is under the care of the gardener.
- The housekeeping staffwork towards the cleanliness of classrooms, labratories, washrooms and the entire campus.
- The permanent electrician looks after the electrical maintainance and any breakdown.
- IT and computer maintenance is catered by regular computer technical expert.
- Sports In charge maintains the record of the students who

represent the college in the inter and intra university sports competitions along with the daily sports register.

- In the library daily routine register, books issued record of the students and teachers are maintained.
- Laboratory assistants and store keepers take care of the requirements and maintenance of the concerned department.
- In addition, maximum physical resources are recovered through AMC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.gcran.org/Web/Aqar2?data=Photo#viewObject
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates various activities apart from academics, in order to give them multifaceted platform for the global development of their skills, capabilities and personality that they could carry them ahead in their future life. Class representatives are elected or nominated. Each session has two class representatives who represent and communicate the required information to their classmates. The college holds various committees like sports committee, cultural committee involved in conducting various respective activities smoothly to ensure maximum participation of students. These committee organises various extra and co-curricular activities for students like youth festival for art, music, theatre, literature etc. and sports fest which includes events in athletics, cricket, football, volleyball, etc. Class representatives form a committee registering the volunteers for various activities. Mass grievances from the students side is conveyed through a proper channel by the CR's.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At present, college is actively working towards registration and formation of the Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims to render higher education to the students mostly coming from the Tribal background of Jharkhand and neighboring states. The institution provides a healthy and safe environment for students to have an overall development of knowledge and personality.

Vision -

- To become a center of excellence through the dissemination of knowledge, skills, and values irrespective of caste, creed, and religion; and to promote a society based on love, liberty, equality and justice.
- To ensure that the students of Gossner College get a good facility in terms of both education and surroundings, which will result in their bright future.

Mission -

- To disseminate deep knowledge among students about their chosen subjects and make them aware of current developments.
- To give career guidance and instill leadership qualities among young men and women.
- To ensure access to higher education to all deserving and meritorious students with a preference for the poor and marginalized ones.
- To equip the students with the skills necessary to achieve success in the competitive world.
- To provide good and updated facilities for students like e-classrooms, updated library, clean and safe environment, etc.

File Description	Documents
Paste link for additional information	http://www.gcran.org/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gossner College encourages the practice of decentralization and participative management. The representatives from teaching and non-teaching participate in the meetings with the governing body committee from time to time. Academic activities are divided into four streams:

- Arts
- Commerce
- Science and
- Vocational.

Faculties of Arts, Commerce and Science are headed by respective

Deans and the Vocational faculty is headed by the respective coordinators. Different departments under the faculty are headed by the Head of the Department. The college administration delegates authority to the HOD's.

The HODs, along with their fellow faculty members work and plan for the effective execution of the curriculum. Respective department students also work in cooperation with the faculty members for various activities. Departmental meetings are held regularly in every department and HODs take decisions for the distribution of classes, arrangement of guest lecturers, conducting academic seminars, tests, assignments, preparation of academic calendar, projects, and presentations. All important information and department decisions are communicated.

In connection with the university, NSS also works in all spheres of areas like sports awareness, women empowerment, tree plantation, Swach Bharat Abhiyan, yoga, blood donation camp, etc.

File Description	Documents
Paste link for additional information	http://www.gcran.org/Web/Aqar2?data=NSS#viewObject
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college institution has a governing body who takes initiative in developing plans and strategies and hence, implements it in an effective manner. Since development is an ongoing process, the institution takes necessary actions whenever required. Different committees are formed based on the needs to analyze the matter, take initiative in decision making and achieve the predetermined goal within a stipulated time period. For instance, there is a construction of the auditorium in the new building of the college. Also, few e-class rooms, and projector smart classes for a better quality of education, One digital interactive board and public addressing system for auditorium has been set up. College will soon come up with administrative building, E-Library building and will carry out more research projects/ seminars/ workshops/ conferences.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Gossner college is administered by its Governing body and the secretary of the governing body acts as an administrator for the proper implementation of policies and decisions taken by the governing body. The secretary with the help of principal, monitors and supervises the administrative functions of the college. All appointments, administrative decisions, service rules etc. need approval of the governing body. The governing authority takes decisions and further the principal of the college and deans of the faculties give directions to the teaching and non-teaching staffs accordingly. Hence, the directions flow downwards from governing body to the principal and deans, and then from the principal and deans to the teaching and non-teaching staffs. However, accountability flow upwards from non-teaching staffs to principal and from principal to the governing body. Teaching staffs are supervised by the HOD's and HOD's are monitored by the deans. The line of authority, responsibility and communication flows according to this procedure.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management is always ready to provide optimum facility to the teaching and non-teaching staffs. The college has the provision of group health insurance, group insurance scheme, pay review of staffs and retirement benefits such PF, Leave Encashment, Gratuity. for both teaching and non-teaching permanent staff.

As far as leave benefits are concerned, the college provides according to the UGC and State government norms such as medical leave, maternity leave, duty leave for conducting practical exams, viva in other colleges and for evaluation of UG/PG exam answers books.

7th UGC pay is implemented for all staff. College management has forwarded the names of 14 newly appointed teachers for concurrence to JPSC. Further, lien is granted to Dr Anima Hansda, assistant professor department of Santhali, who got recently nominated by Chancellor as a member of JPSC (Jharkhand Public Service Commission).

Moreover, the institution granted pay fixation to 8 recently concurred Assistant Professors. Officiating allowances to Prof. Incharge, Exam controller, Assistant Exam Controller, Course Coordinators, Bursar.

File Description	Documents
Paste link for additional information	http://www.gcran.org/Web/Agar2?data=Teachers_Feedback#viewObject
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Monthly report of teachers is submitted by the respective Dean's/ Coordinators.
- In case of emergency all staffs are allowed to take advance salary.
- During festivals both teaching and non - teaching staffs are allowed to take festival advance.
- Christmas Gatherings serve as an occasion to benefit the non teaching staffs through some kind of gifts.
- On the occasion of College's GOLDEN JUBILEE on 17- 18 November 2021 all present and superannuated staffs were felicitated.

File Description	Documents
Paste link for additional information	https://youtu.be/3r5sCIh-sKQ
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Gossner College has a separate wing of Financial Administration that is headed by the College Bursar. Hence, the college budget is prepared by the Head Accountant under the guidance of the Bursar.

The college has an internal audit mechanism for preliminary audits of all financial matters. It conducts Tax audits every year by the Chartered Accountants and their team. All the financial statements including receipts and payments, income-expenditure, bank statements, cash balance, bills, vouchers, etc., of the institute, are presented before the auditing team at the end of the financial year for audit purpose.

Gossner College is a deficit grant college that receives grant from Ranchi University. These aids are utilized for the payment of the staffs salary and arrears. The utilization certificate is prepared for every month and it is forwarded by management to the finance officer of Ranchi University, Ranchi.

Every year the Institution conducts internal and external audits for a true and fair view of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the institution is an aided one, few teaching posts are government funded who receive salary from the government.

The institution has a financial policy for resource mobilization and utilization. A considerable amount is spent on the maintenance of infrastructure, science, computer labs and others. College has a Wi-Fi campus, computer labs with updated computers, few e-class rooms, and projector smart classes for a better quality of education. One digital interactive board and public addressing system for auditorium during this session is added.

Upcoming financial plans of the Institution:

- Construction of Administrative Building
- Construction of Library Building
- Smoothing and laying tiles behind the Commerce and Arts Block.
- Repairing and painting of Bank Building.
- New parking area in the campus is in progress.

The above are some ongoing projects utilizing the funds of the Institution with the aim of upgrading the quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has effectively conducted the following programmes:

- One day Faculty Induction Program was organised on 30 MARCH 2022
- Teachers and Students Feedback
- International Women's Day
- World Environment and Hul Diwas
- International Yoga Day

File Description	Documents
Paste link for additional information	http://www.gcran.org/Web/Aqar2?data=NSS#viewObject
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Students and Teachers feedback

- Written feedback through Google Formis collected from the students to gauge the effectiveness of the teaching process.
- Through feedback forms suggestions are received from students and teachers regarding the required improvement in the teaching-learning process. Based on the feedback and suggestions required improvements are prioritized.

General Staff Meeting

- It is a democratic platform for teaching staff to present their opinions/ suggestions/ ideas.
- Final decisions are taken on the basis of majority votes of the house.

IQAC Meetings sets the benchmark for the above.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college is co-educational.
- College hires female teaching and non-teaching staffs.
- Equal opportunity is provided to both, boys and girls, to exhibit their talent and aptitude in the various events organised in the college.
- There is an active Women's Cell in the college that is diligent concerning the well-being of the female students, teaching and non-teaching staffs.
- Programmes, seminars and events creating awareness about women empowerment are organised by the Women's Cell. A visit to 'Apna Ghar' (an old age home for elderly women) was organised by the Women's Cell on International Women's Day 2022. Also, a seminar on Women's Menstrual Health and Wellness was conducted in collaboration with Mundu Nursing Home, Ranchi. As part of this initiative a free health check-up for the female students and female professors of the College was conducted at Mundu Nursing Home, Sirom Toli, Ranchi.
- The College administration supports all the staffs and is not gender biased.

File Description	Documents
Annual gender sensitization action plan	http://www.gcran.org/Web/Aqar2?data=NSS#viewObject
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following arrangements have been made for managing degradable and non-degradable waste:

- Separate bins are installed for disposal of degradable and non-degradable waste.
- Degradable wastes are collected, transformed into compost fertilizer and used in the college garden.
- There is a cemented ditch for management of chemical liquid waste. To prevent it from contaminating the underground water all the necessary precautions are taken.
- The Municipal Corporation aids in the management of the biochemical waste.
- E-waste and scraps are sold off.
- Paper wastes are sold to local vendors at regular intervals for recycling.

There is no use of radioactive and hazardous chemical.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The initiatives taken by the college for providing a tolerant and harmonious environment include:

- Admissions are taken according to the norms of Ranchi University.
- Seats are reserved for students belonging to ST, SC and other backward communities. The college also admits students under sports and cultural quota.
- Provisions are also made for students to access state government scholarships.
- Students belonging to the category of Scheduled Tribe/Scheduled Category have to pay comparatively lesser academic fee per year. Also, college has been providing free courses to the students who are capable and talented but are belonging from BPL category.
- The college has a Tribal and Regional Language Department teaching Bengali, Kurukh, Mundari, Nagpuri, Sanskrit, Santhali, and Urdu. The department is a source of encouragement for students to celebrate and acknowledge the cultural, regional and linguistic diversity of India.
- Celebration of World Indigenous Day, international Yoga Day, International Mother Language Day also have an important role in creating awareness about India's cultural, linguistic and regional diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Role of NSS, Women's Cell and Cultural Committee is crucial in sensitizing students and employees to their constitutional obligations. These conduct awareness programmes and activities on occasions like World Environment Day, International Yoga Day, World Environment Day, National Youth Day and others that aim to make the participants thoughtful to their duties and responsibilities towards society, environment and others.

Students and staffs are encouraged to actively participate in the

activities and celebrations organised on Republic Day, Independence Day and Gandhi Jayanti. Programmes as such cultivate the feelings of patriotism and propagate nationalism among staffs and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gcran.org/Web/Aqar2?data=NSS#viewObject
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Women's Cell actively engages in organising programmes on the occasion of International Women's Day. On the occasion of International Women's Day 2022 the Women's Cell arranged a visit to Apna Ghar (Old Age Home for elderly women) where the female professors of the college celebrated the occasion with the elderly women. Also, a seminar on Women's Menstrual Health and Wellness was organised in collaboration with Mundu Nursing Home, Sirom Toli,

Ranchi .

A joint celebration of World Environment Day 2022 and Hul Diwas was organised on 30 June 2022. As part of the celebration a poster-making and slogan-writing competition was organised for the students on the theme of "environment" and "Hul Diwas". Saplings were also planted in the college campus on the same day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Medical Health Insurance is provided by the college to all the staff members.
- The Tribal and Regional Language department actively contributes towards the attainment of Regional Language, Resistance and knowledge. Fresh appointment of TRL teachers strengthened the Department.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

in order to attain and provide quality education to the students, the college continues to improve and continue the hybrid mode of teaching adopted during the pandemic. The online system of delivery enables to reach out maximum students virtually at the same time. The recorded lectures on YouTube, study material provided through the medium of WhatsApp, emails serves as a ready written document

for the students. they have access to vast reading resources.

Hybrid mode of education serves as an exposition to the virtual world, both for the teachers and the students. It enhances regular teaching and evaluation (Google Form).

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Library automation is in progress.
- To encourage teachers and students towards research and publications.
- Certificate and Add-on programs to be implemented.
- To maximize e-journals and e-books.
- To organize seminars, FDP and career counselling programs.
- To take up funded research projects
- More collaborative activities and functional MOU's to be undertaken.
- To maximize students support/facilities.