GOSSNER COLLEGE, RANCHI

(A Deficit Grant Minority College, Affiliated to Ranchi University, Ranchi, Registered under 2 (F) & 12 (B) of UGC Act)

Niral Enem Horo Marg, G.E.L. Church Compound, Ranchi-834001, Jharkhand.

website: www.gcran.org, email: gcranprincipal@gmail.com

NAAC ACCREDITED

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Internal Quality Assurance Cell (IQAC)

Action Taken Report (ATR)
on
Alumni Feedback
Academic Session: 2023–24

1. Introduction

The Internal Quality Assurance Cell (IQAC) of Gossner College, Ranchi collected alumni feedback through an online questionnaire. Responses covered various aspects including curriculum relevance, teaching quality, infrastructural facilities, administrative support, and overall student preparation. This Action Taken Report summarizes the key feedback trends and the corrective/strengthening measures undertaken by IQAC and the College Administration.

2. Summary of Alumni Feedback

2.1 Academic & Teaching Quality
- Alumni expressed mixed satisfaction regarding teaching effectiveness.
- Some respondents appreciated the curriculum and rated student capability as *Very Good* or *Excellent*.
- Few responses highlighted concerns such as requests for more practical and applied learning opportunities.

2.2 Administrative & Support Services
- Majority rated administrative support as *Good to Very Good*.
- A few respondents suggested improved responsiveness and efficiency.

2.3 Infrastructure
- Several alumni rated library, labs, classrooms, and ICT facilities as *Good to Very Good*.
- Areas needing improvement included:
  - More updated laboratory equipment.
  - Better digital infrastructure.
  - Enhanced classroom facilities.

2.4 Employability & Skill Development
- Alumni expressed the need for:
  - More job-oriented programs.
  - Career counselling sessions.
  - Internship and industry exposure.

2.5 Overall Institutional Experience
- Responses showed a wide range—from *Excellent* to *Average*.
- Suggestive comments included:
  - Improving discipline and academic atmosphere.

o   Strengthening student support systems.

3. Action Taken by IQAC

3.1 Improvement in Teaching Quality
- Departments were instructed to:
  o   Conduct peer teaching reviews.
  o   Integrate ICT tools into teaching.
  o   Encourage faculty to attend FDPs, workshops, and refresher courses.

3.2 Enhancement of Infrastructure
- IQAC recommended:
  o   Upgradation of classroom facilities (smart boards, projectors).
  o   Procurement of updated laboratory equipment.
  o   Strengthening Wi-Fi and digital library facilities.
- Estate office notified to take up phased maintenance of classrooms and campus facilities.

3.3 Strengthening Student Support & Skill Development
- Placement cell instructed to:
  o   Organize career guidance seminars, soft-skill training, and industry interaction sessions.
  o   Create a structured internship support mechanism.
- Planning underway to collaborate with external organizations for employability and skill-oriented workshops.
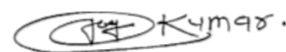
3.4 Administrative Reforms
- Office staff advised to:
  o   Improve response time and efficiency in providing certificates, mark sheets, and student services.

3.5 Alumni Engagement
- Initiatives taken:
  o   Strengthening alumni database.
  o   Planning annual alumni meet.
  o   Creating department-wise alumni networks for academic and placement support.

III. Conclusion

The alumni feedback has been an invaluable tool for introspection. The IQAC acknowledges the critical areas highlighted and is committed to addressing them through the action plan outlined above. The success of this ATR will be monitored through follow-up feedback mechanisms and periodic reviews by the IQAC. We thank all the alumni who took the time to provide their honest and constructive feedback, which is essential for our journey towards continuous quality improvement.

Coordinator, IQAC
Gossner College, Ranchi